Term 3 Welcome Back
Welcome back to another busy term of teaching and learning at Cumnock Public School. As always we have plenty of quality learning experiences planned for all our students including our Year 5/6 Canberra excursion, the 3-Way Athletics Carnival and our annual Education Week celebrations. All of the staff are looking forward to a very productive term.

Parent-Teacher Interviews
An important part of our assessment and reporting schedule is the follow up Parent-Teacher interview that is provided in support of the Half Yearly Reports. These interviews are the perfect opportunity for parents and care-givers to seek further clarification of their child’s progress and to assist in the future planning for their child’s educational development. In your child’s half yearly report an interview request form was provided to you. Please complete and return this to the school ASAP to book your interview.

Mrs Thorne, Mrs Schulz and Mrs Canning are all available for interviews on Tuesday, Wednesday and Thursday afternoons next week. The development of our students is a shared responsibility between home and school. Please take the time to meet with your child’s teacher to enhance the learning partnership.

Education Week 2014 – Lighting the Way to a Better World
This year marks the 60th anniversary of Education Week. To celebrate this, the original motto “Lighting the Way to a Better World” has been adopted for the week long celebration. We have a number of exciting activities planned to celebrate the success of Public Education at our school. An official invitation will be sent home next week that outlines the planned activities which include: the presentation of Bronze I-cons, open classrooms, morning tea, an art exhibition and musical performances. Could all parents, friends and community members please save the date: Thursday 31st July to join our celebration.

Year 6 - T5 Transition Program
Every Wednesday afternoon, for the next 6 weeks (starting 23rd July) Yr 6 students will participate in learning experiences in Food Technology and Industrial Technology (Wood) at Molong Central School.

T5 is an exciting transition program that assists Year 6 students as they move through the final year of their Primary schooling and into a Secondary school setting. Students from Cumnock Public School, Cudal Public School, Euchareena Public School and Manildra Public School are involved in this program as Molong Central School’s feeder Public Schools.

CWA – Country of Study Projects
The CWA Botswana projects are due at school this Friday, 18th July. Please hand in your complete project to Mrs Hogan on Friday before school as Mrs Brown will collect these in the morning.

Have a great couple of weeks
Karen Canning
Principal
**TTERM 3**

**Week 1**
CWA Botswana Projects Due 18/07/14

**Week 2**
Year 6 T5 Transition Molong Central School 23/07/14
P&C Pie Drive Delivery CCC Hall from 3.00pm 24/07/14

**Week 3**
ICAS English Competition 29/07/14
Year 6 T5 Transition Molong Central School 30/07/14
Education Week Celebrations 31/07/14
District Athletics Carnival Bletchington Public School 01/08/14

**Week 4**
Year 6 T5 Transition Molong Central School 06/08/14

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**Canteen Roster**

**TERM 3**
Friday 18/07 Nadia Riach
Monday 21/07 Injilay Lowe
Wednesday 23/07 Felicity Armstrong
Friday 25/07 Christine Weston
Monday 28/07 Rachel Cashman
Wednesday 30/07 Beck Shortt
Friday 01/08 Heidi Duffy
Monday 04/08 Irene Pottie
Wednesday 06/08 Sal Morse

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**Mini Merit**

*Outstanding effort and participation at school*

Phoenix Watts  🐣  🐮  🐾  🐼  🐟  🎆

*Molly Duffy  🐮  🐾  🐼  🐣  🐟*  

*Phoenix Watts  🐣  🐮  🐾  🐼  🐟  🎆*

Lucas Roddam  🐮  🐾  🐼  🐣  🐟
Caleb Vickers  🐣  🐮  🐾  🐼  🐟
Emily Strahan  🐣  🐮  🐾  🐼  🐟

**Club 25**

Tiana Lowe  🐣  🐮  🐾  🐼  🐟
Thomas Vickers  🐣  🐮  🐾  🐼  🐟
Hannah Gibson  🐣  🐮  🐾  🐼  🐟

**Club 50**

Phoenix Watts  🐣  🐮  🐾  🐼  🐟  🎆
Lucas Roddam  🐮  🐾  🐼  🐣  🐟
Caleb Vickers  🐣  🐮  🐾  🐼  🐟
Emily Strahan  🐣  🐮  🐾  🐼  🐟

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**A Note from our P&C President**

The P&C Committee would like to apologise for the lack of communication regarding agenda items and P&C meetings. Our last two meetings have been cancelled as we haven’t had a quorum to hold a meeting.

Attendance at these meetings benefit your child and our school. The meetings are held **every third Tuesday of the month** at the school, commencing at 7.30pm.

Please show your support of your children and our school and attend these meetings.

Stu Fitzgerald,
P&C President.
### Student of the Week

**Term 2 Week 8**

**Kara Stubbs**

- Ironbark

**Term 2 Week 9**

**Tiarna Lowe**

- Ironbark

### Winning House

**Term 2 Week 8: Ironbark**

**Term 2 Week 9: Ironbark**

### Merit Certificates

**Week 8**

<table>
<thead>
<tr>
<th>K-1</th>
<th>Thomas Vickers</th>
<th>Significant improvement in written tasks.</th>
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<tbody>
<tr>
<td></td>
<td>Zali Armstrong</td>
<td>Writing excellent sentences about ‘Our Granny’.</td>
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<td></td>
<td>Molly Duffy</td>
<td>An enthusiastic approach to science lessons.</td>
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<tr>
<td>2-3</td>
<td>Emily Strahan</td>
<td>Describing her character, Stanley Past, independently.</td>
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<tr>
<td></td>
<td>Caleb Vickers</td>
<td>Speedy work on the buzzer during multiplication!</td>
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<td></td>
<td>Georgia McLean</td>
<td>Clever calculations measuring square centimetres.</td>
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<td>4-5-6</td>
<td>Skye Weston</td>
<td>Writing an excellent recount using VCOP strategies.</td>
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<td></td>
<td>Jackson Kenney</td>
<td>Fantastic participation in maths activities.</td>
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<td></td>
<td>Jordan Blair</td>
<td>A creative flag design in art.</td>
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<tr>
<td>Library</td>
<td>Roy Leven</td>
<td>An enthusiastic approach to ‘James and the Giant Peach’.</td>
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<td></td>
<td>Zali Armstrong</td>
<td>Careful mapping skills during ‘Possum Magic’.</td>
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**Week 9**

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<thead>
<tr>
<th>K-1</th>
<th>Peyton Lake</th>
<th>Reading with great expression during buddy reading.</th>
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<tbody>
<tr>
<td></td>
<td>Brock Hoswell-Parsons</td>
<td>Writing an excellent sentence about ‘Zog’.</td>
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<td>2-3</td>
<td>Lincoln Kenney</td>
<td>A thoughtful and interesting description about ‘Eleanor Cabbage’.</td>
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<td></td>
<td>Shenise Timms</td>
<td>Pleasing results in spelling.</td>
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<td></td>
<td>Kiara Blair</td>
<td>Supporting her friends with their learning.</td>
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<td>4-5-6</td>
<td>Lewis Dean</td>
<td>Outstanding participation in art making activities.</td>
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<tr>
<td></td>
<td>Kara Stubbs</td>
<td>Improvement in reading fluency and decoding skills.</td>
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<tr>
<td></td>
<td>Jordan Blair</td>
<td>Outstanding improvement in solving maths problems.</td>
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<tr>
<td>Library</td>
<td>Savannah Gregory</td>
<td>Improved ‘returning’ habits of library books.</td>
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<td></td>
<td>Caleb Vickers</td>
<td>Always giving 100% during library lessons.</td>
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<tr>
<td></td>
<td>Georgia Porch</td>
<td>A consistent approach to library activities this term.</td>
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</tbody>
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K/1 Grass Heads